



Mac's Big Wish

by

Oregon Author Peter Vanderwall and Oregon Illustrator Janis Lillian
Nominated by the Oregon State Literacy Association for the
Patricia Gallagher **Children's Choice Picture Book Award**

Grade 5 Extension Activity

Reference to Oregon English Language Arts and Literacy Standards, Grade 5.

Classroom Organization:

Students individually read *Mac's Big Wish*. In small groups, discuss the story. Discussion ideas: Who are the characters in *Mac's Big Wish*? Do the pictures of the characters express emotion? Identify three or more characters and the emotions expressed? Why is it important to rescue pets? Give examples of how Mac the Therapy Dog made friends.

Standards Addressed:

5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.

5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

5.W.1b Provide logically ordered reasons that are supported by facts and details.

Literary Vocabulary:

Analyze - Here is a fun and memorable jingle for students to remember how to **analyze**: An-a-lyze, break it down, down, down. Then explain what you found, found, found!

Opinion - An **opinion** is the way you think or feel about something.

Writing Prompts: Emotions are the way that you feel about the things that are happening to you. Many of the pictures in *Mac's Big Wish* express a character's emotion: envy, pleasure, sadness, loneliness, happiness.

(a) Analyze the pictures in *Mac's Big Wish*. How do the pictures enhance the meaning that you read in the text?

(Two or more paragraphs. Use citations from the text.)

(b) Write your opinion of therapy dogs. Use the text and pictures in *Mac's Big Wish* to support your opinion.

(Two or more paragraphs. Use citations from the text.)

